

SCCW6. PEER VOLUNTEER CAPACITIES QUESTIONNAIRE

USE WHEN YOU WANT TO EVALUATE:

Outcomes :

- ✓ Improved capacity of service providers and volunteers (peer volunteers)

Intervention types:

- ✓ Training and skill building sessions to increase the capacity of service providers and volunteers

Worked well with these populations:

- ✓ Volunteer Educators

Interventions for:

- ✓ HIV

DESCRIPTION

Description: Qualitative questionnaire for volunteer educators assessing their capacities in HIV prevention education.

WHY THIS TOOL MIGHT BE USEFUL FOR COMMUNITY-BASED INTERVENTIONS

- ✓ Used in a study that successfully implemented peer education that improved HIV knowledge and intentions among attitudes among males and female members of the African and Caribbean Canadian communities.
- ✓ Qualitative responses can identify areas of effectiveness and needs for support that were not anticipated and are otherwise difficult to document.

Developed in:

- ✓ English

ADMINISTRATION, DESIGN, SCORING and ANALYSIS CONSIDERATIONS

ADMINISTRATION

- This questionnaire should take about 20 minutes to fill out.
- Tell participants why you are using the questionnaire, being clear that it is to evaluate the intervention to help make it better, and not them.
- Participation should be voluntary, so tell participants that it is ok if they do not complete the questionnaire, and assure participants that there are no negative consequences if they don't want to complete it. Give them a way to do something else at the same time that is similar to completing the questionnaire so that confidentiality of this decision is protected. (For further information on ethical considerations in carrying out evaluations, see [Ethics Resources](#))
- If using in a group setting, ensure that people feel safe and that the space is confidential; no one can see their answers (can see their screen or papers), and put completed questionnaires into a sealed envelope.

DESIGN OPTIONS

Measuring change during and after an intervention: (this is the only option for this tool, because it directly asks about the effect of the intervention)

SCORING and ANALYSIS:

- In the questions with response options, calculate what percentage of people checked each of the options. Do this dividing the number who checked it by the total number of people and then multiplying by 100.
- In the open-ended questions, summarize the main themes that come out of each question. Ideas can be important even if very few people said them. Write a summary of these main themes focussing on the outcomes of the peer-led interventions for the volunteer and/or peer workers and for their priority populations. Illustrate the themes with quotes from the questionnaires.
- If feasible, validate the themes with those who participated.



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Evaluation Form for Peer Volunteers - 6 Months	
<p>Introduction:</p> <p>We are interested in knowing your reaction after being a Peer Volunteer for 6 months. As a Peer Volunteer, your opinion and feedback is very important. We invite you to complete this questionnaire. You are welcomed and encouraged to comment on any point below. Please comment on anything that you think may be missing.</p> <p>Note about confidentiality:</p> <p>So that you may feel free to make any comments you wish, all completed questionnaires will be treated in confidence. When feedback is given (verbal or written) we will not attribute specific responses to any individual. However, if you wish to identify yourself so that we can follow-up with any of your concerns, please feel free to sign your name.</p>	
<p style="text-align: center;">Questionnaire</p> <p>Instructions: Please check whether you agree or disagree with the following statements. Please choose only one response for each question.</p>	
1. My level of HIV knowledge has increased as a result of being involved in [replace with your project name] for the last 6 months.	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Somewhat agree <input type="checkbox"/> Neither agree nor disagree <input type="checkbox"/> Somewhat disagree <input type="checkbox"/> Strongly disagree
If you agree, please provide an example:	
If you disagree, please explain.	
2. After 6 months as a Peer Volunteer, has your comfort level, about the subject matter, increased enough for you to deliver the information to other people?	
Yes (please describe)	
No (please describe)	
3. Do you find the resources provided to you over the last 6 months have helped you engage clients in discussions about HIV/AIDS prevention?	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Somewhat agree <input type="checkbox"/> Neither agree nor disagree <input type="checkbox"/> Somewhat disagree <input type="checkbox"/> Strongly disagree
If you agree, please provide an example:	
If you disagree, please explain.	

4. Having been involved in the [replace with your project name] for 6 months, are there any other types of resources that you may feel would assist you better with communicating HIV/AIDS prevention messages?
Yes (please describe)
No (please describe)
5. Which aspects of being a Peer Volunteer for [replace with your project name] do you feel, are going well? Please describe.
6. Do you have any suggestions for the project staff, to work more effectively? Please describe.
7. Do you have any questions you would like addressed at future trainings? Please describe.
8. Any other comments or suggestions? Please describe.
Thank you for completing this questionnaire!

Source:

Operation HairSpray: Case Study in CATIE's Programming Connection and Ottawa Public Health (creator)
<http://www.catie.ca/en/pc/program/operation-hairspray>