

## CCN1. COALITION BENEFITS CHECKLIST

### USE WHEN YOU WANT TO EVALUATE:

#### Outcomes :

- ✓ Improved capacity of service providers and volunteers
- ✓ Networking and collaboration

#### Intervention types:

- ✓ Training and skill-building sessions to build the capacity of service providers and volunteers
- ✓ Activities to improve collaboration, coordination and networking

#### Worked well with these populations:

- ✓ Community coalition and outreach program for marginalized populations

#### Interventions for:

- ✓ HIV
- ✓ STIs
- ✓ hepatitis C

### DESCRIPTION

Short on-line checklist of possible benefits to community members and partners participating in a health empowerment coalition. Is based on a more comprehensive Partnership Self-Assessment Tool, developed to measure 11 dimensions of partnership effectiveness (Synergy, Leadership, Efficiency, Administration and management; Non-financial resources; Financial and other capital resources; Decision making; Benefits of participation; Drawbacks of participation; Satisfaction with participation ), developed by the Center for the Advancement of Collaborative Strategies in Health. (2002). *Partnership Self-Assessment Tool Questionnaire*. Retrieved October 2008 from <http://partnershiptool.net/>; Lasker, R.D., Weiss, E.S., & Miller, R. (2001). Partnership Synergy: A Practical Framework for Studying and Strengthening the Collaborative Advantage. *Milbank Quarterly*, 79(2), 179-205.

#### WHY THIS TOOL MIGHT BE USEFUL FOR COMMUNITY-BASED INTERVENTIONS

- ✓ Suitable for use with any community organization that serves or advocates for marginalized populations.
- ✓ Used in a study of a community coalition and outreach program for vulnerable and marginalized individuals, living in urban poverty; results showed strong benefits in some areas (e.g., “developed valuable relationships”) and less in others (e.g., “acquired additional financial support”). Several learners went on to participate in and lead community health education programs and HIV advocacy.

#### Developed in:

- ✓ English

### ADMINISTRATION, DESIGN, SCORING and ANALYSIS CONSIDERATIONS

#### ADMINISTRATION

- This questionnaire should take less than 10 minutes to fill out each time.
- Important that participants are knowledgeable of and able to represent or answer on behalf of an organization.
- Tell participants why you are using the questionnaire, being clear that it is to evaluate the intervention to help make it better.
- Participation should be voluntary, so tell participants that it is ok if they do not complete the checklist, and assure participants that there are no negative consequences if they don't want to complete it. Give them a way to do something else at the same time that looks similar to completing the checklist so that

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the confidentiality of this decision is protected. (For further information on ethical considerations in carrying out evaluations, see [Ethics Resources](#))

- If used in a group setting, ensure that people feel safe and provide reminders about confidentiality. Ensure no one can see each other's answers (screen or paper), and put completed questionnaires into a sealed envelope.

### DESIGN OPTIONS

**Measuring change during and after an intervention:** (this is the only option for this tool, because it directly asks about the effect of the intervention)

**SCORING and ANALYSIS:** Calculate what percentage of people checked each of the options. Do this by adding up how many people checked an option, dividing that number by the total number of people who filled out the questionnaires, and then multiplying by 100. The higher the percentage in each option, the greater the benefit of the coalition to the staff and organization.

**CCN1. COALITION BENEFITS MEASURE**

As a result of your organization’s participation in XXX, which of the following have the organization and/or staff experienced?(select all that apply)	
<input type="checkbox"/>	Acquired additional financial support
<input type="checkbox"/>	Acquired useful knowledge about services, programs, or people in the community
<input type="checkbox"/>	Developed new skills
<input type="checkbox"/>	Developed valuable relationships
<input type="checkbox"/>	Gained an enhanced ability to address an important issue
<input type="checkbox"/>	Gained the ability to make a contribution to the community
<input type="checkbox"/>	Gained a heightened public profile
<input type="checkbox"/>	Gained an enhanced ability to affect public policy
<input type="checkbox"/>	Gained an enhanced ability to meet the needs of its constituency or clients
<input type="checkbox"/>	Gained the ability to have a greater impact than it could have on its own
<input type="checkbox"/>	Increased the use of my expertise or services

Sources: Pomerantz, K. L., Muhammad, A. A., Downey, S., & Kind, T. (2010). **Connecting for health literacy: Health information partners**. *Health Promotion Practice*, 11(1), 79-88; and New York Academy of Medicine's questionnaire on partnerships National Collaborating Centre for Methods and Tools (2008). **Partnership Self-Assessment Tool**. Hamilton, ON: McMaster University. (Updated 27 April, 2010). Retrieved from <http://www.nccmt.ca/registry/view/eng/10.html>.