

## B13. INTERVIEW GUIDE

### USE WHEN YOU WANT TO EVALUATE:

**Outcomes :**

- ✓ Healthy Behavior: Improved Risk Reduction Practices

**Intervention types:**

- ✓ Skill building sessions to increase capacity to engage in risk reduction behaviors
- ✓ Outreach to priority populations to increase their capacity to engage in risk reduction behaviors
- ✓ Activities to priority populations to access resources and services

**Worked well with these populations:**

- ✓ Indigenous clients
- ✓ People who inject drugs

**Interventions for:**

- ✓ HIV
- ✓ STIs
- ✓ hepatitis C

### DESCRIPTION

A series of interview questions to assess whether outreach participants have incorporated risk reduction behaviors. Questions were developed for an evaluation of a community-based organization that works primarily with Indigenous clients who engage in risk behaviors.

**WHY THIS TOOL MIGHT BE USEFUL FOR COMMUNITY-BASED INTERVENTIONS**

- ✓ Used in community-based evaluation with clients facing multiple challenges.

**Developed in:**

- ✓ English

### ADMINISTRATION, DESIGN, SCORING and ANALYSIS CONSIDERATIONS

**ADMINISTRATION**

- Conduct as many interviews as possible.
- The interviews should take about 15 to 20 minutes.
- They should be conducted by someone who is not part of the program but who is knowledgeable about the program and the setting. (This is because participants may feel pressured to give positive responses.)
- Tell participants why you are conducting the interview, being clear that it is to evaluate the intervention to help make it better, and not to evaluate or judge them.
- Participation should be voluntary, so tell participants that it is okay if they do not want to participate in the interview and assure them that there are no negative consequences. (For further information on ethical considerations in carrying out evaluations, see [Ethics Resources](#))
- This interview could be sensitive if people feel their behavior is being judged, so make sure that people feel safe and that the space is confidential.
- Either record the interviews or take notes, with permission from participants.

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### **DESIGN OPTIONS**

- Interview questions can be asked all at once if participants have 15-20 minutes or can be asked just a few questions at a time. If asking just a few questions at a time, make sure to link responses to the specific participant. Please note that when questions are asked just a few at a time at different intervals, it's likely that responses would change over time because of interaction with the intervention.

### **ANALYSIS**

- From the notes and/or listening to the recording, write down the main ideas that come out of each question in each interview.
- Write a summary of these main themes focussing on the outcomes of the interventions for their priority populations. Ideas can be important even if very few people said them.
- Illustrate the themes with quotes from the interviews (e.g. awareness of services; risk behaviors; testing; degree of access; uptake of risk reduction behaviors etc.)

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### INTERVIEW GUIDE FOR CLIENTS

In order to identify how we're helping to serve the needs of our clients, we are conducting an evaluation of our services. To do this, we are interviewing individuals who utilize the services we offer here at the (fill in the blank). The interview should take 10 to 20 minutes. Your participation is completely voluntary; which means you only have to participate if you want to. Your answers will remain anonymous and confidential. We place your name on a different sheet of paper, separate from your answers, so that only we know you have participated in an interview.

Age: \_\_\_\_\_ Gender: \_\_\_\_\_ Ethnicity: \_\_\_\_\_ IV Drug User: \_\_\_\_\_  
(First Nation/Métis/Caucasian/Other) (yes/no)

- 1) How long have you been using the services at (fill in the blank)?
- 2) How did you find out about the (fill in blank) and its programs?
- 3) What services are you aware of that we offer here?
- 4) Have you had any challenges trying to access our services? If so, please explain.
- 5) Have you had any challenges trying to access other services in the community? If so, please explain.
- 6) Were you aware of the risks of needle use before coming to the Centre?
- 7) How has the Centre helped you to use needles more safely?
- 8) Did you share needles before you came to the Centre?
- 9) Do you share needles currently? If yes, why?
- 10) Were you aware of the risks of unsafe sex before coming to the Centre?
- 11) Has the Centre helped you to practice safer sex? If so, how?
- 12) Have you learned anything about HIV risks from the Centre? What have you learned?
- 13) Do you use the testing services at the Centre? Is there any reason why or why not you use the Centre to get your testing done?
- 14) Did you regularly get tested for HIV before coming to the Centre? How often did you get tested?
- 15) Do you feel that visiting the Centre reduces your risk of harm associated with injection drug use or sexual activity? If so, why?
- 16) Have you changed your injecting drug use or sexual practices because of what you learned here? How?
- 17) What needs do you have that are not being met right now?
- 18) Are there any things that you think we can do to improve our services?
- 19) Do you have any other comments you would like to add?

**Source:** Developed by Dr. Chad Nilson, Living Skies Centre for Social Inquiry specifically for PHAC funded project evaluation.